



# Project Status Report

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**Project Name:** 3<sup>rd</sup> Crossing – EA Report

**Department:** Engineering

**Period:** September 2011

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**Prepared By:**

| Document Owner(s) | Project/Organization Role |
|-------------------|---------------------------|
| Mark Van Buren    | Project Director          |
| Dan Franco        | Project Assistant         |
| Sharon McNeil     | Project Clerk             |

## PURPOSE

The Project Status Report is a document used as a means of formal monthly reporting on the status of a project to key project stakeholders.

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### A) Environmental Assessment Update

#### Background

On May 25, 2010, Council authorized that Stage 2 of the Third Crossing Environmental Assessment (EA) Study proceed. Stage 2 will complete the Third Crossing EA Study by building on the findings of the EA Stage 1 Summary Report that assessed the need for and the feasibility of implementing a third transportation crossing over the Cataraqui River. The EA Stage 1 Summary Report presented a number of river crossing options and recommended a bridge crossing at John Counter Boulevard and Gore Road as the preferred option.

Stage 2 activities involve fieldwork investigations by the project team at the preferred John Counter Boulevard-Gore Road corridor. For all the fieldwork activities noted below, plans have been prepared by the City's project team in accordance with Federal and Provincial guidelines. The plans have also been approved by the City of Kingston and Parks Canada.

| Discipline                 | Fieldwork Description in Study Area                |
|----------------------------|--|
| Geo-Environmental          | Measuring Environmental characteristics.           |
| Geo-Technical              | Measures foundation characteristics in land/water. |
| Aquatic Ecological         | Aquatic vegetation and fish sampling.              |
| Terrestrial Ecological     | Land vegetation and wildlife inventory.            |
| Marine Archaeological      | Marine/water based archaeological.                 |
| Terrestrial Archaeological | Based upon bridge location, land based arch.       |
| Hydro-Technical            | Water resource assessments.                        |
| Traffic Analysis           | Intersection and adjacent community analysis.      |
| First Nations              | Discussions with First Nation communities.         |

### **Completed/Ongoing Works in September 2011:**

- Submitted revised Project Description to CEAA.
- Continued to document resident concerns, compliments, and suggestions for consideration into the EA.
- Continued refining the three bridge design concepts and how they interact with the watercourse and underwater environment.
- Continued to inform the public through the website and mailing lists as the project progresses with timely information releases.
- Continued consultation with First Nations.
- Updated the report descriptions and status list.
- Continued budget tracking of all project costs and anticipated expenses.
- Continued efforts on the development of the Heritage Impact Statement.
- Continued writing the Stage 2 Environmental Study Report
- Progressed Noise Impact Study.
- Progressed hydraulic modeling work.
- Revisions to the EA completion schedule occurred which is targeted for the first quarter of 2012.
- Met with Paul Williams, Mohawk Nation Council of Chiefs, reviewed and responded to comments pertaining to current EA information.
- Discussion Draft Consultation Report circulated to EA Team and Parks Canada staff.

### **Work planned for October 2011:**

- Begin preparations for the upcoming Public Information Center
- Continue writing the Stage 2 Environmental Study Report
- Complete Noise Impact Study.
- Progress hydraulic modeling work.
- Continue to document resident concerns, compliments, and suggestions for consideration into the EA.
- Progress strategies and discussions on bridge construction techniques and watermain installations techniques.
- Execute communications plan for Stage 2 activities.
- Continue to inform the public through the website and mailing lists as the project progresses with timely information releases.
- Continue refining the three bridge design concepts and how they interact with the watercourse and underwater environment.
- Continue First Nations consultation.
- Discussion draft and comments to be circulated to First Nations.