14 - Lemoine Point

<table>
<thead>
<tr>
<th>Community</th>
<th>Neighbourhood</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>1345</td>
<td>117,207</td>
</tr>
<tr>
<td>Ave. Family Income</td>
<td>$97,697</td>
<td>$83,163</td>
</tr>
<tr>
<td>Ave. Household Size</td>
<td>2.8</td>
<td>2.3</td>
</tr>
<tr>
<td>% Homeownership</td>
<td>94%</td>
<td>62.2%</td>
</tr>
</tbody>
</table>
Population Characteristics

Family & Cultural Characteristics

Total Lone Parent Families

<table>
<thead>
<tr>
<th></th>
<th># of People</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female parent</td>
<td>45</td>
<td>100%</td>
</tr>
<tr>
<td>1 child</td>
<td>35</td>
<td>78%</td>
</tr>
<tr>
<td>2 children</td>
<td>10</td>
<td>22%</td>
</tr>
<tr>
<td>3 or more children</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Male parent</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>1 child</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>2 children</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>3 or more children</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Ethnic Origin (Top 5 Total Responses)

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th># of People</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>530</td>
</tr>
<tr>
<td>Scottish</td>
<td>400</td>
</tr>
<tr>
<td>Irish</td>
<td>350</td>
</tr>
<tr>
<td>Canadian</td>
<td>270</td>
</tr>
<tr>
<td>German</td>
<td>185</td>
</tr>
</tbody>
</table>

Visible Minority (Top 5 Responses)

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th># of People</th>
<th>% of Total Visible Minority</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Asian</td>
<td>45</td>
<td>33.3%</td>
</tr>
<tr>
<td>Filipino</td>
<td>40</td>
<td>3.3%</td>
</tr>
<tr>
<td>Black</td>
<td>25</td>
<td>55.6%</td>
</tr>
<tr>
<td>West Asian</td>
<td>15</td>
<td>37.5%</td>
</tr>
<tr>
<td>Chinese</td>
<td>10</td>
<td>40.0%</td>
</tr>
</tbody>
</table>

Legal Marital Status

- Single: 24%
- Married: 62%
- Widowed: 5%
- Divorced: 7%
- Separated: 2%
Education & Language Characteristics

Highest Level of Schooling
- University: 47%
- College: 29%
- High School: 16%
- Apprentice or Trades: 7%
- No certificate or diploma: 1%

Knowledge of Official Languages
- English Only: 1170 (87.6%)
- French Only: 10 (0.7%)
- English and French: 155 (11.6%)
- Neither English nor French: 0 (0.0%)

Mother Tongue (Top 5 Responses)
- English: 1115 (83.5%)
- Arabic: 40 (3.0%)
- French: 35 (2.6%)
- Portuguese: 25 (1.9%)
- Persian (Farsi): 20 (1.5%)

Housing & Economic Characteristics

Dwelling Type
- Single-detached house: 330 (68.0%)
- Semi-detached house: 155 (32.0%)
- Row house: 0 (0%)
- Duplex: 0 (0%)
- Apartment: 5 or more storeys: 0 (0%)
- Apartment: fewer than 5 storeys: 0 (0%)
- Other single-attached house: 0 (0%)
- Movable dwelling: 0 (0%)

Housing Characteristics
- Total number of occupied private dwellings: 485
- Average number of rooms per dwelling: 7.3
- Average number of bedrooms per dwelling: 3.1

Age of Dwelling
- Before 1946: 0 (0%)
- 1946 to 1960: 0 (0%)
- 1961 to 1970: 0 (0%)
- 1971 to 1980: 0 (0%)
- 1981 to 1985: 30 (6.2%)
- 1986 to 1990: 150 (30.9%)
- 1991 to 1995: 230 (47.4%)
- 1996 to 2000: 60 (12.4%)

Household Type
- One-family households: 420 (86.6%)
- Multiple-family households: 0 (0.0%)
- Non-family households: 65 (13.4%)

Family Income
- Average 2005 family income: $97,697
- Median 2005 family income: $92,885

Labour Force Activity (Total Population - 15 Years and Over)
- In the labour force: 750 (69.8%)
- Employed: 700 (65.1%)
- Unemployed: 50 (4.7%)
- Not in the labour force: 325 (30.2%)

Persons Per Household
- 1 person: 14%
- 2 persons: 27%
- 3 persons: 39%
- 4 persons: 27%
- 5 persons: 2%
GLOSSARY OF TERMS

Aboriginal Identity: refers to those persons who reported identifying with at least one Aboriginal group, that is, North American Indian, Métis or Inuit, and/or those who reported being a Treaty Indian or a Registered Indian, as defined by the Indian Act of Canada, and/or those who reported they were members of an Indian band or First Nation.

Average Family: Income is calculated from rounded data by dividing the aggregate income of a specific group of Families (e.g., husband and wife and families with working wives) by the number of families in that group whether or not they reported income.

Census Family: refers to a married couple (with or without children of either or both spouses), a couple living common-law (with or without children of either or both partners) or a lone parent of any marital status, with at least one child living in the same dwelling. A couple may be of opposite or same sex. 'Children' in a census family include grandchildren living with their grandparent(s) but with no parents present.

Common Law Status: refers to persons who live together as a couple but who are not legally married to each other. These persons can be of the opposite sex or of the same sex.

Employed: Persons who, during the week (Sunday to Saturday) prior to Census Day (May 16, 2006):

a. did any work at all for pay or in self-employment or without pay in a family farm, business or professional practice
b. were absent from their job or business, with or without pay, for the entire week because of a vacation, an illness, a labour dispute at their place of work, or any other reasons.

Ethnic Origin: Refers to the ethnic or cultural origins of the respondent’s ancestors. The 2006 Census ethnic origin question provided 26 examples of ethnic and cultural origins.

Highest Level of Schooling (certificate, degree, diploma)

Information regarding a person’s most advanced diploma, certificate or degree. This is a derived variable obtained from the educational qualifications questions, which asked for all certificates, diplomas and degrees to be reported.

Household Size: Number of Persons occupying a private dwelling

Household Types Category to which a person living alone or a group of persons occupying the same dwelling belong. There are two categories: non-family households and family households.

A non-family household consists either of one person living alone or of two or more persons who share a dwelling, but do not constitute a family.

Family households are divided into two subcategories: one-family households and multiple-family households.

A one-family household consists of a single family (e.g., a couple with or without children). A multiple-family household is made up of two or more families occupying the same dwelling.

Labour Force: Refers to persons who were either employed or unemployed during the week (Sunday to Saturday) prior to Census Day (May 16, 2006).

Labour force = Employed + Unemployed

Legal Marital Status: Refers to legal conjugal status of persons:

a) Never married (single)
b) Married
c) Separated, but still legally married
d) Divorced
e) Widowed

Mother Tongue: Refers to the first language learned at home in childhood and still understood by the individual at the time of the census.

Non-Official Languages: Refers to the language, other than French or English, which the respondent can conduct a conversation.

Not In Labour Force: Refers to persons who, in the week (Sunday to Saturday) prior to Census Day (May 16, 2006), were neither employed nor unemployed. It includes students, homemakers, retired workers, seasonal workers in an ‘off’ season who were not looking for work, and persons who could not work because of a long term illness or disability.

Unemployed: Persons who, during the week (Sunday to Saturday) prior to Census Day (May 16, 2006), were without paid work or without self-employment work and were available for work and either:

a. had actively looked for paid work in the past four weeks; or
b. were on temporary lay-off and expected to return to their job; or
c. had definite arrangements to start a new job in four weeks or less.

Visible Minority Population: Refers to the visible minority group to which the respondent belongs. The Employment Equity Act defines visible minorities as ‘persons, other than Aboriginal peoples, who are non-Caucasian in race or non-white in colour’.

Sources and Endnotes:

Source: Statistics Canada, 2006 Census

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Census data has been collected using either 100% of the population or a 20% sample and weighted to compensate for sampling. The 20% sample excludes the institutional population. Sampling partly explains the variation in total among charts or tables. Variation may be the result of Statistics Canada’s use of “random rounding” plus/minus 5 or 10. Some pie charts that do not add up to 100% may also be due to random rounding. This technique does not add statistically significant error to the data.


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